



Project PSA

## Lesson 2

# Pen to Paper

PSA Writing

Support Document	Teaching Strategies	<b>PSA-35</b>
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### Teaching Strategies

# Pen to Paper

## PSA Writing

### Teaching Strategies

#### **Small Group Discussion**

The small group work is effective for all levels of learners. The discussion of the broad topics will allow all students to participate. It will also allow individual students to hear another classmate's ideas in a more relaxed setting (they will not be afraid of sharing information).

#### **Rubrics**

The use of a detailed rubric will allow the students to understand exactly what they are being asked to do. In this lesson, there is one rubric that can be applied to all three writing options.

The rubric will allow the instructor to easily grade the student's work. For more advanced classes, the instructor may want the students to grade their own work.

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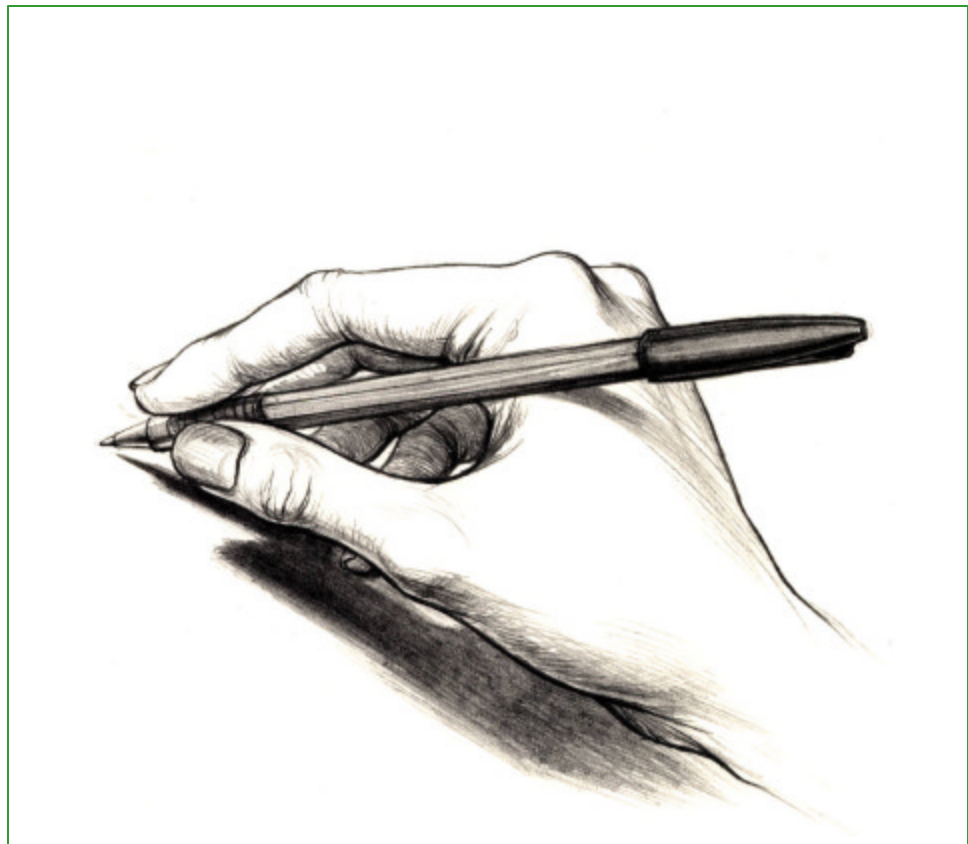
**Tip:** The student worksheet can be made as a transparency for group discussion.



**Lesson Time:**  
**60 minutes**

# Pen to Paper

PSA Writing



## Objective

Students will apply information acquired in previous class periods to write a public service announcement.

## Materials Needed

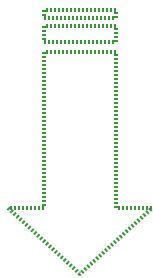
30	Single subject notebooks
6	Dry erase markers
1	White board

## Anticipatory Set

Write the lesson objectives on the white board.  
Discuss with the students what the objectives of the lessons are.

Objective: You will apply information acquired in previous class periods to write a public service announcement.

Distribute handouts (or workbooks).



## Introduction:

“Today we are going to continue working on writing our Public Service Announcements.”

## Modeling / Guided Practice

1. Have the class get into their groups.
2. Remind the students to refer to the notes and rubric from last class.
3. Scaffold for support. Answer questions as they arise.

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### Closure:

1. Stress the use of the rubric.
2. Tell the students they will continue work next time.
3. Deadline is the beginning of Lesson 4

### Independent Practice

1. Not applicable.





**Solid Waste and Recycling Curriculum**  
**Project PSA**

**Name:**\_\_\_\_\_

**Lesson 2**

**Pen to Paper**

**Date:**\_\_\_\_\_

**Objectives:** I will apply information acquired in previous class periods to write a public service announcement.

**Writing My PSA DRAFT**

Dialog and Stage Direction:

**Solid Waste and Recycling Curriculum**  
**Project PSA**

**Name:**\_\_\_\_\_

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**Date:**\_\_\_\_\_